**Your Contact Information:**

|  |  |  |  |
| --- | --- | --- | --- |
| Last Name: |  | First Name: |  |
| Home Phone: |  | Email: |  |
| Address: |  |  |  |

**Parent / Guardian Contact Information:**

|  |  |  |  |
| --- | --- | --- | --- |
| Mother’s Last Name: |  | Mother’s First Name: |  |
| Mother’s Email: |  | Mother’s Cell #: |  |
| Father’s Last Name: |  | Father’s First Name: |  |
| Father’s Email: |  | Father’s Cell #: |  |

Who do you live with? □ Both Parents □Mom □Dad □Other

If you love with someone other than your parents, please give:

|  |  |  |  |
| --- | --- | --- | --- |
| Name: |  | Email: |  |
| Relationship: |  | Phone #: |  |

**Course Information:**

|  |  |  |  |
| --- | --- | --- | --- |
| Period | Subject | Teacher | Room # |
| 1 |  |  |  |
| 2 |  |  |  |
| LUNCH |  |  |  |
| 4 |  |  |  |
| 5 |  |  |  |

**Extracurricular Activities:**

Are you a part of the school music program (band, choir, etc.)? □Yes □No

List the extracurricular activities / sport teams that you belong to (both inside and outside of LBP):

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How do you get to school? □School Bus □City Bus □Walk/Bike □Drive

Do you have a part-time job? □Yes □No

If yes, where and how many hours per week do you work?

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**Goal Setting:**

What percentage grade do you realistically hope to obtain this semester? \_\_\_\_\_\_\_\_\_\_\_\_\_\_%

Identify your strengths and weaknesses as a student (characteristics/traits you should be aware of to achieve this goal):

|  |  |
| --- | --- |
| **Strengths** | **Weaknesses** |
|  |  |

What are your plans for after high school? Please be specific. If you intend to travel, tell me your dream locations. If you plan to work, tell me where. If you plan to apply to college, university or trade school but are not exactly sure where list the possibilities.

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What is the one thing you would like to improve upon this year? Why?

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**Medical:**

Please list any medical conditions / allergies that I should be aware of:

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**Learning Styles / Preferences:**

Have you ever had a negative experience with a teacher before? If yes, what happened was the conflict resolved? How?

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What is something that I should know about you to better understand what makes you tick?

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What was your favourite social science project / field trip? Why?

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What was your favourite social science topic in grade 8? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

What do you enjoy doing the most in your past classes & what do you find most frustrating to do in class?

* Check the things you like. 🗷 Cross out the things you don’t like
	+ Working in groups of 3+
	+ Presentations in front of class
	+ Working with a partner
	+ Moving around and doing things
	+ Using geotechnology tools
	+ Calculations
	+ Performance activities
	+ Working by yourself
	+ Watching videos
	+ Reading articles
	+ Seeing demonstrations
	+ Debates
	+ Drawing pictures
	+ Making things with hands
	+ Writing essays
	+ Colouring maps
	+ Working with maps
	+ Working outside
	+ Reading & using the textbook
	+ Watching presentations
	+ Sitting at desk
	+ Lessons using power point

Dear Parents and Guardians:

Ongoing dialogue between home and school is important step in helping your student have successful semester. Our class **website** will help you keep informed of upcoming fieldwork, trips, tests and assignments. You can find the address for our course website on the course outline, and on the school’s web page listed in the staff directory. In addition, could you please provide me an e-mail address with which I can contact you. I will be looking forward to working with you this semester.

 -thank you Mrs. H. Howell and Ms. K. Peterson

I have read through the grade 9 Canadian Geography course out-line with my child, and have signed below indicating my acknowledgment of the secondary school academic standards & work habits expectations my child needs to follow

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Signature of Parent/Guardian Date

|  |
| --- |
| **Will you be interested in receiving electronic classroom updates providing test review sheets, dates of tests, and project outlines and due dates ?** **Yes ⬜ No ⬜** |